## Gladstone Park National Assessment Results 2019

|  | Average Progress Score from <br> Year 2 to Year 6 | Average 'scaled score' <br> in the test |
| :---: | :---: | :---: |
| Year 6 Reading | -0.54 <br> (in-line with the national score) | (National: 104.4) |
| Year 6 Writing | -0.61 <br> (in-line with the national score) | No test for writing |
| Year 6 Maths | +1.81 <br> (significantly better than the <br> national score) | 107.7 <br> (National: 105.0) |


| Year 6 achieving Expected <br> Standard in Reading, Writing and <br> Maths combined | 75\% (National: 65\%) |
| :--- | :---: |
| Year 6 achieving a Higher <br> Standard in Reading, Writing and <br> Maths combined | $\mathbf{8 \%}$ (National: 11\%) |


|  | School <br> Results <br> (All | National <br> Results <br> (All <br> Children) |
| :--- | :---: | :---: |
| Children) |  |  |$|$| End of Early Years - Good <br> Learning Development | $\mathbf{6 5 \%}$ |
| :--- | :--- |


| Year 1 Phonics Check | $\mathbf{9 0 \%}$ | $82 \%$ |
| :--- | :--- | :--- |


| Year 2 Reading | $\mathbf{6 9 \%}$ | $75 \%$ |
| :--- | :--- | :--- |
| Year 2 Writing | $\mathbf{6 4 \%}$ | $69 \%$ |
| Year 2 Maths | $\mathbf{7 4 \%}$ | $76 \%$ |

Below is extra, non-statutory data, covering the achievement of 'disadvantaged' students.

## GLD

All $=65 \%$ (National 72\%) Disadvantaged $=42 \%$ (National 74\%)

## Year 1 Phonics

All $=90 \%$ (National $82 \%$ Disadvantaged $=94 \%$ (National 84\%)

Year 2 Data

|  | NATIONAL <br> (ALL) | SCHOOL AGE RELATED EXPECTATION + |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ALL (89) | DISADVANTAGED <br> (21) | OTHER <br> (68) |  |
| READING | $75 \%$ | $69 \%$ | $57 \%$ | $72 \%$ |  |
| WRITING | $69 \%$ | $64 \%$ | $57 \%$ | $66 \%$ |  |
| MATHS | $76 \%$ | $74 \%$ | GREATER DEPTH |  |  |
|  | NATIONAL | (ALL) |  |  |  |
|  | ALL |  | ALL |  |  |
|  | READING | $25 \%$ | $26 \%$ | $25 \%$ |  |
| WRITING | $15 \%$ | $21 \%$ | $15 \%$ | $26 \%$ |  |
| MATHS | $22 \%$ | $18 \%$ | $22 \%$ | $18 \%$ |  |

## Year 6 Data

|  | NATIONAL <br> (ALL) | SCHOOL AGE RELATED EXPECTATION + |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ALL (84) | DISADVANTAGED <br> (42) | OTHER (42) |
| READING |  | $78 \%$ | $74 \%$ | $80 \%$ |
| WRITING | $78 \%$ | $83 \%$ | $86 \%$ | $80 \%$ |
| MATHS | $69 \%$ | $88 \%$ | $88 \%$ | $87 \%$ |
| GP\&S | $78 \%$ | $83 \%$ | $84 \%$ | $83 \%$ |
| COMBINED | $65 \%$ | $75 \%$ | $72 \%$ | $78 \%$ |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | NATIONAL | SCHOOL AGE RELATED EXPECTATION + |  |  |
|  |  | ALL (84) | DISADVANTAGED <br> (42) | OTHER (42) |
| READING | $27 \%$ | $24 \%$ | $21 \%$ | $26 \%$ |
| WRITING | $20 \%$ | $11 \%$ | $7 \%$ | $15 \%$ |
| MATHS | $27 \%$ | $29 \%$ | $21 \%$ | $37 \%$ |
| GP\&S | $36 \%$ | $37 \%$ | $35 \%$ | $39 \%$ |
| COMBINED | $11 \%$ | $8 \%$ | $5 \%$ | $11 \%$ |

GP\&S = Grammar, Punctuation and Spelling

