

Y1 Long term planning – overview

Subject	2020-21 Terms					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Pie Corbett story</b>	<i>The 3 Bears</i>			<i>The 3 little pigs</i>	<i>How tortoise got his shell</i>	<i>The magic porridge pot</i>
<b>English</b> <i>Writing throughout the curriculum weekly (including extended writing opportunities)</i> Phonics programme - Letters and sounds will run 5 x weekly 20 mins Reading Shared reading Class reader Guided reading 5 x weekly	Transition <b>Nat Fantastic Superheroes</b> 2 weeks <b>Toys in Space</b> 3 weeks	Writing wall  <b>Lost in the toy museum</b> 3 weeks	<b>Oi get off our train!</b> 3 weeks  <b>Instructions (1 week)</b>	<b>Writing wall focus</b> 2 weeks  <b>Trains/Trains, Engines and locomotives</b> - information books 3 weeks	<b>Where the wild things are</b> 3 weeks [CLPE]  <b>The Koala who could</b> 2 weeks  Australia Information text	<b>Snail and the Whale</b> 3/4weeks [CLPE]  Poems on a theme 1-2 weeks
	Monkey see – monkey do (Pie Corbett) 1 week	<b>Aaaarrgghh, Spider</b> [CLPE] 3 weeks	Quentin Blake author study <b>Mister Magnolia /Cockatoos/Green ship</b> [CLPE] 2 week			
	<i>Recommended class reader</i>	<i>Adventures of the little wooden horse</i>	<i>The little girl and the tiny doll</i>	<i>The worst witch</i>	<i>The enormous crocodile</i> <i>The giraffe, the Pelly and me</i> <i>The magic finger</i>	<i>Stories from the Billabong</i>
Not taught during English sessions but in CC	NF1 labels, lists and captions	Explanation Recount	Instructions Recount	Recounts	NF4 Information taught CC	Instructions Biography Recount
<b>Grammar &amp; Spelling</b>	See grammar and spelling overview					
<b>CC -Painting</b>	<b>The Toy Shop by Peter Blake</b>		<b>The Train in the Snow by Monet</b>		<b>Beyond Mina Mina by Dorothy Napangardi &amp; The Rainbow serpent [Aboriginal]</b>	<b>Foliage, Flowers, and Fruit of a Queensland Tree and Black Cockatoo by Marianne North</b>
Maths	Number and place value to 10 Addition to 10 Position and direction Measure: days of the week and months of the year	Geometry: shape Subtraction within 10 Number and place value to 20 Consolidation	Addition to 20 Subtraction within 20 Measurement: length and height Consolidation	Place value to 50 Measurement: weight and volume Consolidation	Number: multiplication Number: division Number: fractions Consolidation	Number: place value within 100 Measurement: money Measurement: time Consolidation
Science	Working scientifically					
	Seasonal change Focus on autumn (unit visited throughout the year)	Animals including humans with a focus on humans Seasonal changes – Winter	Animals including humans with a focus on animals	Every day materials Seasonal changes – spring	Plants Seasonal changes – Summer	Plants
History	Toys – changes in living memory			Trains – significant events beyond living memory Transport Museum	Historical person - Captain Cook [comparison with Marianne North artist and botanist CC link] Gladstone day	
Geography	Geographical skills and fieldwork					
	Weather and seasons in UK (ongoing over the year & linked to science)	Hot and cold places – equator, North and South Poles	Local area – key human features			Australia –key physical features

			<i>Design a street or your local area with houses and shops</i>			
<i>RE</i>	<i>Brent Unit 1A – Where did the world come from?</i>		<i>Brent Unit 1B – Who do we thank?</i>		<i>Brent Unit 1C – How do we know they are special?</i>	
<i>PSHE</i>	<i>Jigsaw program Being in My world</i>	<i>Jigsaw program Celebrating difference</i>	<i>Jigsaw program Dreams and goals</i>	<i>Jigsaw program Healthy me</i>	<i>Jigsaw program Relationships</i>	<i>Jigsaw program Changing me</i>
<i>Art &amp; Design</i>	<i>Representational art – toys using paints, drawings and sketches</i>		<i>Monet – impressionism Scenes / brush strokes</i>		<i>Aboriginal art</i>	
<i>Design technology</i>		<i>Toys with moving parts – mechanisms (split pins, sliders and lever) &amp; pop up toy – link to history/art topic (Chn make biscuits as part of their English work)</i>		<i>Structures - Design a railway bridge - link Trains history/art topic (Chn make biscuits as part of their English work)</i>		<i>Cooking and nutrition Food design - link to Marianne North painting and healthy seasonal foods Using fruit and salad vegetables – fruit kebab, green salad and preparation techniques</i>
<i>Computing</i>	<i>3BM</i>	<i>3BM</i>	<i>3BM</i>	<i>3BM</i>	<i>3BM</i>	<i>3BM</i>
<i>Music</i>	<i>Eriko singing assembly? Charanga music scheme</i>		<i>Charanga music scheme</i>		<i>Charanga music scheme</i>	
<i>PE</i>	<i>Fundamental movements Ball skills – throwing, catching, kicking and striking ball orientated fun games</i>	<i>Team games – focus on working together (how). Team related fun games</i>	<i>Gymnastics – jumping, landing, balancing, climbing and rolling</i>	<i>Introducing different types of equipment – hockey stick, bat, bean bag etc</i>	<i>Creativity – using different equipment to make up own games including rules, points. Individual and small team games</i>	<i>Athletics – In preparation for sports day. Activities such as hurdle races, bean bag race etc. Running games, relays, team building activities and challenges. How can run further and faster?</i>
<i>Extra curricular links Themed weeks eg writing wall or days</i>	<i>Black history week Rosa Parks link to significant person history  Walk to local park to collect signs of seasonal changes  Visit to the V &amp; A Museum of Childhood</i>		<i>Walk around local area (geography link)</i>	<i>London Transport museum</i>	<i>Zoo labs visitors</i>	<i>Visit to Kew gardens Marianne North gallery (link to science and art)</i>