

Y2 Long term planning – overview 2021-22

Subject	Terms					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pie Corbett story	<i>The Papaya that spoke</i>	<i>How the world was made</i>	<i>Cat, bird and heron</i>	<i>Greedy Fox</i>	<i>The Magic Brush</i>	<i>Hobyahs</i>
English Writing Writing throughout the curriculum weekly (including extended writing opportunities) Phonics programme - Letters and sounds will run for all for the 1 st 2 weeks Sept transition period and will continue for those still in need during GR times. Reading Shared reading Class reader Guided reading 5 x weekly Whole class daily reading may begin in the Summer term (possibly in Spring 2 if class is ready)	Stories with familiar settings Amazing Grace Grace and Family (CLPE) 3 weeks	Writing wall focus 2 weeks Poetry and non-chronological report Lila and the secret of rain (CLPE) 3 weeks	Information text The Great Fire of London 1 week	Different stories by the same author Emily Gravitt Dogs, Meerkat Mail & Little mouse's book of fears (CLPE) 4/5 weeks [In Guided reading – children should read books by authors and compare]	Extended story by a significant author The Princess and the White bear (CLPE) 3-4 weeks	Poetry and information texts One night, far from here (CLPE) 3-4 weeks
	Creative writing Man on the Moon (CLPE) 3-4 weeks [link to science and ICT]	Traditional Tales A fistful of pearls (CLPE) 3 weeks [link to puppet making]	Traditional tales Mufaro's beautiful daughters (CLPE) 2 weeks Patterns on the page Puffin book of First poems [CLPE] 2 weeks	Writing wall focus 2 weeks	Gregory Cool [CLPE yr3] 2 weeks Poetry Caribbean poems 1-2 weeks	Poetry Silly stuff Michael Rosen's book of Silly poems 1 week
Class readers	<i>Ann Hibiscus - Atinuke</i>	<i>Tashi stories - Anna and Barbara Feinberg</i>	<i>Tales of Despereaux</i>	<i>The Creakers – Tom Fletcher</i>	<i>The boy who climbed into the moon – David Almond</i>	<i>The Hodgeheg – Dick King-Smith</i>
Not taught during English sessions but in CC	Instructions to be taught as part of D&T Biography – Neil Armstrong/Ibn Battuta Recounts – moon trips Information texts		Information writing taught through history 'The great fire of London' big book - extended writing opportunities and big writing Biography of Samuel Pepys Recount & retell story	Newspaper reports Diary entry	Instructions Recipes Recounts Explanations Postcards	
Grammar & spelling	See grammar and spelling overviews					
Maths	Number and place value Addition and subtraction	Money Multiplication and Division Number Fractions	Measure Geometry Statistics Time	Place value Addition and subtraction Multiplication and division Fractions Measure	Geometry Statistics SATs preparation	TBC
Science	Space	Use of everyday materials	Plants		Living things and their habitats	Animals including humans
Painting	Islamic art patterns Hassan 2 mosque Casablanca Morocco		The Great Fire from Ludgate (Griffier)		The Turtle Pound by Winslow Homer	
History	Explorer Ibn Battuta (Travelling Man) and Neil Armstrong		London 1666 plague, fire and rebuild – Samuel		Seaside holidays past & present (link to CC picture)	'Gladstone day' – local history

	<i>Black History month focus - Ruby Bridges</i>		<i>Pepys [link to English info texts] Biography of Samuel Pepys</i>			
<i>Geography</i>		<i>Locations – 7 continents & 5 oceans Using globes Looking from above [link to science & space Ibn Battuta and early maps] UK – England, Scotland & Wales – using atlases</i>		<i>Town – planning. Mapping the Local area Drawing maps [link to London history]</i>		<i>Human and physical Brighton v St Lucia/town (link to CC and history) Knowledge about place</i>
<i>RE</i>	<i>2a How do people show their beliefs and values?</i> <ul style="list-style-type: none"> • 5 K's (Sikh belief in equality: quotes, 1 G=circle/bangle) • Judaism: kippah, prayer, shawl = 613 laws + creation • 5 pillars Islam – through action • Easter, Cross and Crucifix (belief in trinity, Jesus) 		<i>2b What is a 'human'?</i> <ul style="list-style-type: none"> • Anicca, Buddhism, Namaste and Brahman, Karma-Hinduism, reincarnation • Abrahamic and baha'i beliefs soul • Revision of Genesis creation of mankind (1b) to consider difference between animals, re-exploring stewardship 		<i>2c Why do people celebrate births?</i> <ul style="list-style-type: none"> • Infant baptism welcoming to church • Sikh tradition naming GGS in Gurdwara • Other birth ceremonies including Hinduism, Judaism • Comparison to values of animals relating to beliefs in soul 	
<i>PSHE</i>	<i>Jigsaw program Being in My world</i>	<i>Jigsaw program Celebrating difference</i>	<i>Jigsaw program Dreams and goals</i>	<i>Jigsaw program Healthy me</i>	<i>Jigsaw program Relationships</i>	<i>Jigsaw program Changing me</i>
<i>Art & Design</i>	<i>Islamic art Morocco Explore colour and symmetrical patterns Printing</i>		<i>Griffier Fire scenes using range of materials Silhouettes</i>			<i>Water colours and pencil Seas/marine life</i>
<i>Design technology</i>		<i>Toys – mechanisms - Making kaleidoscopes (include a rotating part/object wheel) - link to geometric shapes/Islamic mosaic.</i>		<i>Purposeful and functional Mechanisms (wheels and axles) - Design and make a water carrier– link to London 1666</i>	<i>Make a wall hanging links to seaside topic) Make a bounty bar/ice lollies/refreshing fruit drinks</i>	
<i>Computing</i>	<i>3BM tbc</i>		<i>3BM tbc</i>		<i>3BM tbc</i>	
<i>Music</i>	<i>Eriko – Music assembly</i>					
	<i>Brent Music service</i>	<i>Brent Music service</i>	<i>Brent Music service</i>	<i>Brent Music service</i>	<i>Brent Music service</i>	<i>Brent Music service</i>
<i>PE</i>	<i>Fundamental movements Ball skills – throwing, catching, kicking and striking ball orientated fun games</i>	<i>Team games – focus on working together (how). Team related fun games</i>	<i>Gymnastics – jumping, landing, balancing, climbing and rolling</i>	<i>Introducing different types of equipment – hockey stick, bat, bean bag etc</i>	<i>Creativity – using different equipment to make up own games including rules, points. Individual and small team games</i>	<i>Athletics – In preparation for sports day:hurdle races, bean bag race etc. team building activities and challenges. How can run further and faster?</i>
<i>Extracurricular links Themed weeks</i>	<i>Trip to the Moon experience</i>	<i>Science museum trip tbc</i>	<i>Visit by fire service workshop – GfOL</i>		<i>Seaside day in school - fish and chip lunch</i>	<i>Gladstone Day Brighton seaside visit tbc Sports day</i>