

**Year 6 – English Yearly Overview  
2021-2022**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Pie Corbett story</b>	The contest	The talking skull	Kidnapped!	The canal	The cobbler of Krakow and Smok the dragon of Wawel	The blue fish
<b>English</b> <u>Writing</u> Writing throughout the curriculum weekly (including extended writing opportunities) <u>Reading</u> Shared reading Class reader Guided reading 5 x weekly or whole class daily reading	Baseline assessment  Adventure narrative (minimum 5 paragraphs – settings, dialogue, action & suspense, plot) News report – plane crash formal language Non chronological report (imaginary creature linked to science)  Text: The Explorer (7 weeks)	Traditional story with a moral in the style of the author (PC innovation) Author voice Fictional biography Play script  Text: Tales of Beedle the Bard (6 weeks)	Biography Non chronological report Flashback writing Newspaper report Crime writing – witness statement, police report  Text: Holes (6 weeks)	Writing wall focus 2 weeks	SPAG focus revision (1 week) Poem anthology – Falling out the sky (2 weeks) – Greek Myths From a range of poets  SATS	RSE week (No English)  Nonfiction- Information & explanation text - Mountaineering guide Hilary/Tenzing recount of Everest climb 3 diary entries (link to CC mountains)  Geography BQ4D - oral debate
		Writing wall focus 2 weeks  Assessments (1 week SATs mock)	Windrush Non –fiction recount (letter or diary, autobiography link) (2 weeks) (Windrush boy)  Assessments (1 week SATs mock)	Greeks myths – alternative endings (2 weeks)	Asha and the Spirit bird = Newspaper article based on 2 missing children	
Whole class reading texts	The Explorer	Tales of Beedle the Bard	Holes		2 Weeks SATS papers reading practise Asha and the Spirit bird	Asha and the Spirit bird
Recommended class reader	The company of Ghosts – Berlie Doherty		The carpet boy's gift – Peg Deitz Shea The boy at the back of the class – Onjali Rauf		Greek myths and legends	
Writing taught through CC	Reports Explanations Information Instructions		Crime reports Explanations Information Persuasion & argument Debate		Explanations Information Persuasion & argument Instructions	
Grammar & Spelling	Year 6 spelling words; word types; speech; tenses; punctuation		Clauses, phrases, prepositions, active and passive voice; revision			

<b>Maths</b>	Place value, number facts Number patterns 2D and 3D shapes Angles and calculations	Data and measurement Fractions and decimals Revision	Place value, number facts Number patterns, 2D shapes Data and measurement Angles and calculations Fractions and decimals			
<b>Science</b>	Working scientifically across programmes of study					
	Living Things and their Habitats	Evolution and inheritance	Animals including humans	Light	Human Reproduction Education	Electricity
<b>History</b>	The Vikings		1000 Years of Crime and Punishment		Ancient Greece	
<b>Geography</b>		Scandinavia		Trade		Mountains
<b>RE</b>	Why do we need suffering in the world?			Why don't we all get on?		
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Computer Science and Digital Literacy	Information Technology	Computer Science, Information Technology and Digital Literacy	Computer Science and IT	Digital Literacy	Computer Science
<b>Art</b>	Munch – The Sun; The Scream		Exotic fruits – Rousseau		The Cyclops – Odilon Redon	
<b>DT</b>		Practical Item Make a programmable lighthouse				Shelters and Structures Build a Parthenon
<b>PE</b>	Basketball	Tag Rugby	Football/Gymnastics	Tennis	Athletics	Cricket/Dance
<b>Music</b>	Charanga music programme					
<b>French</b>	Rising stars programme					